



# KISIMUL GROUP

## Operational and Education Policy and Procedure

### Exclusion Statement

Kisimul Group is a special school which caters for children/young people with severe learning difficulties and challenging behaviour. Following a child/young person's referral to us, relevant information is sought from several different sources, including parents or persons with parental responsibility, current school and children's home and respite facility, if appropriate. If the information indicates that a child/young person could be appropriately placed at Kisimul Group, then parents and other professionals involved with the child/young person are invited to the school to assess its suitability. Again, should this visit be considered successful then an assessment appointment is made. The assessment will be co-ordinated by a representative from school and care who will travel to the school or residential accommodation to complete our evaluation of the child/young person's suitability.

Assuming a residential placement is offered to a child/young person then it will be on the advice of external professionals and after the assessment carried out by representatives from Kisimul Group who feel confident that the child/young person's needs can be met. Despite the fact that the first term is considered to be part of the assessment period it is very unlikely that the school will change its opinion at this time, though the staffing level may require adjustment.

Sometimes, under very unusual circumstances, the needs of the child/young person change; either because of medical reasons or due to other factors beyond our control and it may be necessary to request that a change of school is sought. We would always act in the best interest of the child/young person and would give notice in line with the signed contract and would expect parents/ persons with parental responsibility or the authority to do the same should they wish to remove the child/young person.

We do not send children/young people home for fixed or variable periods of time because they exhibit challenging behaviour, indeed this is the prime reason for the child/young person being placed at Kisimul Group in the first place. This applies to children / young people accommodated under sections 17, 20 and 31. It may on occasion be appropriate to keep a child/young person away from school because their health or behaviour are such that it is not felt to be in their interests to continue with formal education. In such cases, the child/young person will be cared for in the residential environment, and where appropriate education staff will plan and deliver an education programme based around the residential provision. In such cases a plan will be devised to reintegrate the child / young person back into the educational provision.

**We do not exclude** children/young people **because of their challenging behaviour.**

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