



Accessibility Plan 2018-2020 for Calman Colaiste

This plan sets out the proposals of the college to increase access to education for disabled students in the three areas required by the planning duties in the DDA.

This plan was devised with reference to the Equality Act 2010

Short Term	Targets	Actions	Timescale	Responsibilities	Outcomes
1.	Ensure staff have access to specific training on disability issues	Training for all staff on disability equality through internal induction and relevant CPD courses. Equality and Diversity training on the college training schedule	Ongoing and when new staff are appointed	Training Team Head of College Teaching Staff	All staff work from a disability equality perspective
2.	Increase confidence of staff in differentiating the curriculum	Regular audit of staff needs on curriculum accessibility Assign in-service training sessions to the training identified: - Makaton - PECS - Sensory integration	Ongoing and when new staff are appointed. Annual training schedule	Training Team Head of College Teaching Staff SLT	Raised confidence of staff in strategies for differentiation and increased student participation
3	Ensure staff are aware of and able to use, the latest SEN software and resources	Ongoing audit SEN/ICT Organise staff training sessions where appropriate: - Board maker - Widgit - Communicate and Print - Moviemaker	Ongoing and when new staff are appointed	Head of College Teaching Staff ICT Coordinator	Education staff have a working knowledge of the software used by students and can offer specific 1-1 basis.
4	Ensure all staff are aware of individual curriculum needs through: - EHCP - ILP's	All staff informed through systems in place of specific needs Purchase resources as required to increase			

		student participation in lessons			
Medium Term	Targets	Actions	Timescale	Responsibilities	Outcomes
1	Improve student access to the curriculum by maintaining current symbol software on class computers	Ensure site licences (communicate in print) and other appropriate programmes are installed on all class computers. Encourage students to make wider use of ICT across the curriculum.	Ongoing	Head of College ICT Administrator	Students have the opportunity to use latest symbol software to support and extend their access to any curriculum area
2	Facilitate student access to a wider range of ICT programmes: iPads and IWB	All classrooms to have IWB All students have access to iPads	Installed and all students have access to iPads This will require upgrades and new resources as the college expands	Head of College ICT Administrator	ICT hardware and programmes will be upgraded and relevant for use by all learners
Long Term	Targets	Actions	Timescale	Responsibilities	Outcomes
1	Review and Evaluate curriculum areas	Maintain a curriculum audit and make changes to the curriculum and policies where necessary	Ongoing	Head of Collage	The curriculum reflects current good practice across the college